




Welcome to our June activity suggestions! We hope you have lots of fun taking part and developing skills for life.

Our activity suggestions can be completed face to face or online

We're always on the lookout for new suggestions so if you have any please contact admin@scoutscymru.org.uk

WORLD REFUGEE DAY – 20TH JUNE

Section	Activity	Adjustments and safety	Badges and Programme Links
Beavers, Cubs	<p>Each World Refugee Day is held on June 20th. This is an annual event, held on the same date each year.</p> <p>World Refugee Day honours the strength and courage of refugees and encourages public awareness and support of the refugees, people who have had to flee their homelands because of conflict or natural disaster.</p> <p>Refugees are vulnerable and in need, and are often misunderstood and maligned, and often have very little or nothing of their possessions and little food, they often have to leave their homes with nothing or with what they can carry. They suffer cold, hunger, trauma, despair, disease, violence and loss. The awareness day is to help public understanding of refugees as well as raising support and help.</p>	<p><u>In person:</u></p> <p>Each person should have their own equipment and materials. They should also remain socially distanced.</p> <p><u>Online:</u></p> <p>Participants should provide their own equipment and materials.</p> <p>All Participants should be supervised by an adult when doing activity or internet research.</p>	<ul style="list-style-type: none"> • Global issues  A circular badge with a red border. The center is blue and contains a white fleur-de-lis at the top, a white globe in the middle, and a yellow speech bubble at the bottom.

Across the world, agencies, both governmental and non-governmental, work tirelessly to help refugees, but with people being made refugees daily, more help and awareness is constantly needed, to ensure that refugees are treated fairly and provided for, rather than being neglected or shunned, and there are projects to re-settle and provide for refugees. So World Refugee Day highlights all of this. And now it also marks the launch of the 'With Refugees' petition, which will state the needs and potential rights of refugees.

Watch the following YouTube video from CAFOD on Refugees.

https://youtu.be/o_P9huLYmS0

Talk to your Parents/Leader or Section about: -

What you know about **refugees**?

Why you think so many people have had to leave their homes?

FAMOUS REFUGEES

Refugees are people who flee conflict, disaster, or other issues in their home countries. But they are not defined solely by where they came from or what they were escaping. There is a long tradition of refugees using their past experiences to inspire their futures in politics, the arts, sports, and more. Here are 9 such refugees who have influenced the countries they

- Community Impact badge



- My World/Our World



resettled in and changed popular perception of what it means to be a refugee.

1. Albert Einstein

The Nobel Prize winner is well known for his scientific discoveries, but in the midst of his work, he was forced to flee Europe due to the rise of the Nazi Party in Germany. He settled in the United States and worked alongside his wife to help European Jews who were fleeing to the United States.

2. Gloria Estefan

The lead singer for the group Miami Sound Machine, Estefan fled Cuba as a child after Fidel Castro came to power. Her father had been a bodyguard for the former president, and the family felt it was no longer safe for them to stay in Cuba.

3. Sigmund Freud

The famous psychologist was already a household name when he fled Nazi Germany to England. Although he only lived another year after settling in England, he was chosen the refugee who made the biggest contribution to British life.

4. Billy Wilder

Wilder was born in the Austrian-Hungarian Empire and lived in Berlin as the Nazis came to power. He fled Berlin for France, and then moved to the United States. He went on to direct, produce, and write some of Hollywood's biggest films, including Double Indemnity and Some Like It Hot.

- The Great Indoors



5. Madeleine Albright

The first female Secretary of State was born in Prague but fled with her family after the country was invaded by Germany. The family went to England during World War II before returning to Czechoslovakia. They fled again after the communist party came to power and this time ended up in the United States.

6. Iman

The supermodel Iman was born in Somalia as the daughter of an ambassador. When she was a teenager, the family was forced to flee Somalia on foot and ended up walking to Kenya, where they were accepted as refugees.

7. Dejan Lovren



Lovren, who plays for Liverpool FC, was born in Bosnia. His family fled in 1992 when war broke out and settled in Germany. After several years in Germany, the family was forced to leave and settled in Croatia.

8. Freddy Mercury

The lead singer of Queen was born on the island of Zanzibar. His family fled in 1964 after a violent revolution destabilized the island. They settled in London, where he met his future bandmates.

9. Henry Kissinger

The former Secretary of State and National Security Advisor under Richard Nixon and Gerald Ford was a Jewish refugee who fled Germany in 1938 with his family and became an American citizen in 1943.

	<p>ACTIVITY</p> <ul style="list-style-type: none"> • Talk about the problems Refugees may have looking for clean and safe drinking water. • Draw the logo of 3 to 5 International charities who would help Refugees. • Find out about 2 of the famous people above and tell someone all about them. 		
<p>Scouts +</p>	<p>Each World Refugee Day is held on June 20th. This is an annual event, held on the same date each year.</p> <p>World Refugee Day honours the strength and courage of refugees and encourages public awareness and support of the refugees, people who have had to flee their homelands because of conflict or natural disaster.</p> <p>Refugees are vulnerable and in need, and are often misunderstood and maligned, and often have very little or nothing of their possessions and little food, they often have to leave their homes with nothing or with what they can carry. They suffer cold, hunger, trauma, despair, disease, violence and loss. The awareness day is to help public understanding of refugees as well as raising support and help.</p> <p>Across the world, agencies, both governmental and non-governmental, work tirelessly to help refugees, but with people being made refugees daily, more help and awareness is constantly needed, to ensure that refugees are treated fairly and provided for, rather than being neglected or shunned, and there are</p>	<p><u>In person:</u></p> <p>Each person should have their own equipment and materials. They should also remain socially distanced.</p> <p><u>Online:</u></p> <p>Participants should provide their own equipment and materials.</p> <p>All Participants should be supervised by an adult when doing activity or internet research.</p>	<ul style="list-style-type: none"> • Global issues  <ul style="list-style-type: none"> • Community Impact 

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- Why you think so many people have had to leave their homes?

WELSH REFUGEE COUNCIL

In Wales 'The Welsh Refugee Council' was founded the same day in **1990** Nelson Mandela walked out of prison. The founders were a group of refugees, politicians, representatives from the refugee communities, voluntary organisations and statutory bodies.

In **1992** The Welsh Refugee Council received a Home Office grant of £30,000 to set up the first asylum support services in Wales, based in Cardiff.

By **2000** it had grown rapidly and had offices in Cardiff, Newport, Swansea and Wrexham;

- World Challenge Award



- The Great Indoors



providing advice and support to asylum seekers arriving in Wales under the policy of dispersal. This meant asylum seekers were sent to various towns and cities around the UK on a no-choice basis.

You can find more information out by visiting the website <https://wrc.wales/>

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former president, and the family felt it was no longer safe for them to stay in Cuba.

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ACTIVITY

- Investigate what issues and challenges exist for Refugees
- Talk to your Section about it and discuss what actions you could take.
- Find out if there is a local refugee centre in your local community, where it is and find out what you could do to help.
- Do some research on one of the famous refugees listed above. Explain why you chose that person, find out how they became famous and share this with your section.
- Give a short presentation to your Unit or another section about Refugees and Asylum Seekers

move around they could act out their favourite creature and try to guess who each other are.

Having looked at all of the jobs that rely on the ocean and all of the plants and creatures that live in them we can see why important it is to protect them.

Can you think of any ways that we're not looking after the ocean? Encourage them to think about things like:


- Plastics and how they can end up in our oceans, some animals get trapped rubbish, others eat it because it can look like their normal food (e.g. a plastic bag can look like a jelly fish)
- Rubbish on our beaches
- Pollution in our rivers (from farms or illegal rubbish dumping, mining etc)

Now, can we think of ways that we can help to look after our oceans: (How any of these could be done as a Colony or Pack?)

- Never throw away litter
- Recycle as much as possible
- Join in a beach or riverside clean or do one with your family
- Tell your family or friends about how important it is to look after our oceans and how they can help

Print a copy of this PDF for each Beaver or Cub to colour in and make their promise to look after the ocean

[file:///C:/Users/Helen/Downloads/Octonauts-%20Beach%20Coloring%20Page%20\(1\).pdf](file:///C:/Users/Helen/Downloads/Octonauts-%20Beach%20Coloring%20Page%20(1).pdf)

<p>Scouts+</p>	<p>Mariners and Mishaps</p> <p>Before you begin</p> <ul style="list-style-type: none"> • Ask everyone to research a story of a famous ocean voyage 'gone wrong' – where explorers ended up somewhere unexpected or failed to complete their journey. These don't have to be stories of British ships or grand missions. The more variety the better. <p><i>Be aware that these stories can involve casualties. You could suggest only looking at examples from over a hundred years ago.</i></p> <ul style="list-style-type: none"> • Source nautical charts that cover some of the geographical locations from the stories. Find enough charts so that small groups can share one. Open Sea Map is a free online nautical chart. • Familiarise yourself with marine chart plotting. Take a look at How to plot a navigation course on a nautical chart without GPS for a step-by-step guide. • You may decide you need the help of an expert guest to deliver this session. <p>The Session</p> <ol style="list-style-type: none"> 1. The person leading the activity should explain how to plot a marine voyage on a chart. 	<p>In person: everyone should have their own materials and equipment and remain socially distanced. They should be supervised by an adult. Bring in their research on paper.</p> <p>Online: all participants should have the materials and equipment ready. They should be supervised by an adult throughout the session. Use software to record their research before presenting.</p>	<ul style="list-style-type: none"> • Air and Sea Navigation Badge 
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	<ol style="list-style-type: none">2. Everyone should sit down with scrap paper and pencils, a nautical chart, parallel plotters and dividers.3. Using the nautical charts, each person should familiarise themselves with the common symbols and chart datum. This may vary slightly from map to map.4. Each person should plot at least part of the historic journeys they researched. Routes can be tracked in as little or as much detail as each person is interested in mapping or able to.5. Each person should talk about some of the challenges involved in plotting historic journeys. How much have the oceans have changed since these voyages were made? How many land masses were unidentified? Details recorded on charts change all the time. This exercise will show everyone the importance of up-to-date maps.6. Everyone should gather in a big group once more. Either distanced or online, talk about how advancements in navigation technology can help us avoid some of the mishaps made before. Are mariners still making big navigation mistakes?		
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Other activities

Don't forget there is a huge amount of excellent information for Programme ideas on the Scouts Website. This includes activities to do Face to Face whilst keeping socially distanced. Follow this link for further information:

<https://www.scouts.org.uk/about-us/strategy/our-programmes-of-work/supporting-digital-and-socially-distanced-programmes/>

Or alternatively check out the activity finder which is bursting with programme ideas, and can be searched by section, time, cost, setting, type or learning outcomes - [Activities | Scouts](#)

Finally, why not get involved with A Million Hands

Check out the link below and join British Red Cross ambassador JB Gill and his daughter Chiara, in making a kindness jar and finding out more about A Million Hands and the work of the Red Cross.

<https://www.scouts.org.uk/about-us/help-others/community/twenty-minutes-to-change-the-world/?fbclid=IwAR3XdwDFHwzoaRgl1gK-zqbgq85Qep9pNxYJAJGqMjiNXxSjO2ec6IC61ME>